

the aligned
ART TEACHER
WORKBOOK



a video series from DEEP SPACE SPARKLE

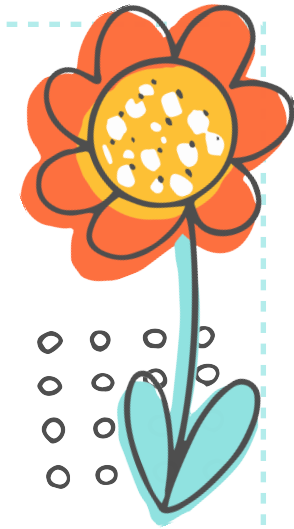
the *aligned*
ART TEACHER

she leads with *why*

Use the space provided to begin tapping into your why.

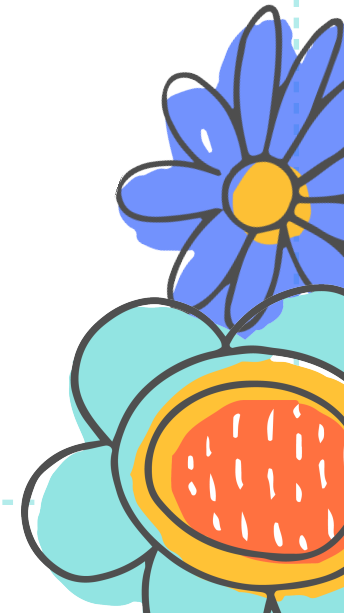
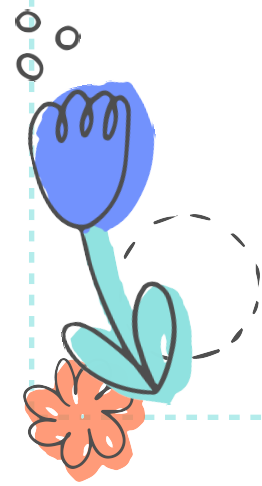
- When do you feel most excited about your work?
- What do you look forward to?
- What is the biggest reward you can experience?

We're going to use your answers as the foundation for your Mantra. On page 2 of this workbook, circle 10 words from the list that best represents how you want you and your students to feel in your classroom every day.



ACCEPTING
AMAZING
AWARE
AWESOME
APPRECIATIVE
BELIEVE / BELIEF
BOLD
BRAVE
CREATIVE
CALM
CAPABLE
CHEERFUL
CONSIDERATE
COURAGEOUS
CONFIDENT
COMFORTABLE
CURIOUS
CLEVER
DARING
DETERMINED
DELIGHTFUL
ENCOURAGING
EMPOWERED
ENERGIZED
ENTHUSIASTIC

EXCITED
FOCUSED
FORGIVING
FUN
GRATEFUL
GRACIOUS
JOYFUL
KIND
HAPPY
HARMONIOUS
HOPEFUL
HELPFUL
HONORABLE
HONEST
INNOVATIVE
OPEN
PERSISTENT
POSITIVE
SENSATIONAL
SUPPORTIVE
STRONG
SMART
TALENTED
TOLERANT



Write your 10 words down in the boxes below.

--	--	--

--	--	--

--	--	--	--

Now, cross out 5 words of the 10 you chose and write down your 5 favorite remaining words.

--	--

--	--	--

What you'll have left is 5 words that resonate with you in some way.

On the next page is your special cut-out page, so take these 5 words and write "I am" before them. (Like I am kind, I am courageous)

Decorate this page in any way you like! You can keep this for yourself or even share it with your students before lessons to stay connected to your purpose. Knowing your mantra keeps you grounded when days become challenging.



she designs her day

YOUR ROCKS

What are the logistics you can't change about your teaching scenario this year?
Check YES or No:

Do you have...

An art room? yes ☐ no ☐ A kiln? yes ☐ no ☐ Space? yes ☐ no ☐ A sink? yes ☐ no ☐

Keeping your rocks in mind, look at the table below to check off what materials and projects may work for you! Some materials have already been eliminated because they are not recommended for certain rocks.

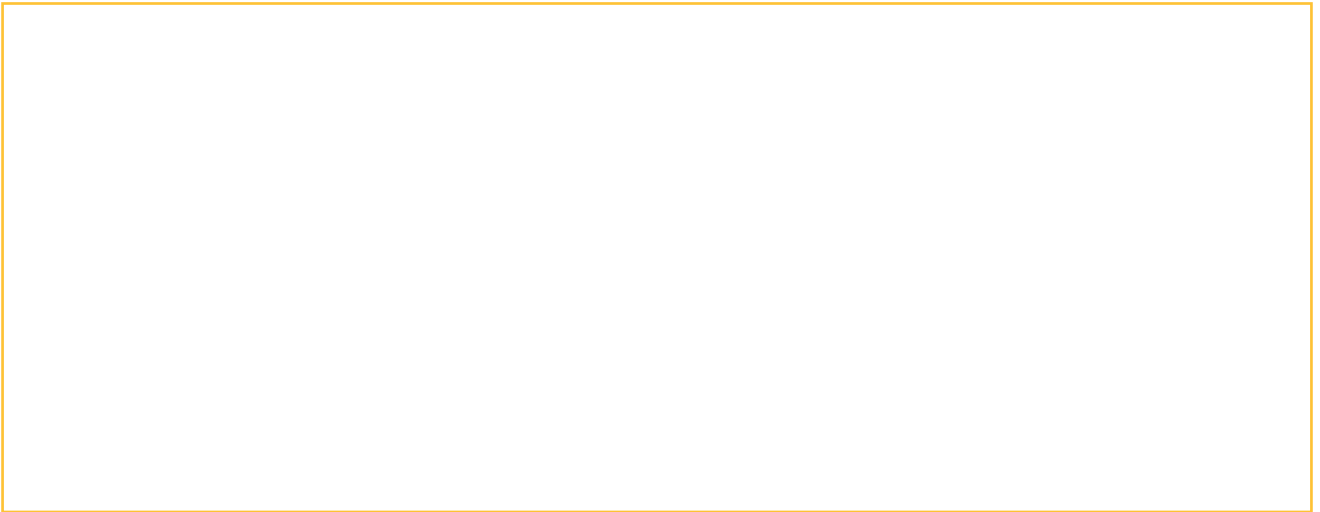
	Crayons	Oil Pastels	Watercolor Sets	Tempera Cakes	Chalk Pastel	Liquid Watercolors	Liquid Tempera	Kiln Fire Clay	Air Dry Clay	Printmaking	Collage	Paper Art	Paper Mâché	Colored Pencils	Fiber Art	Markers
No Sink																
On a Cart																
Online Teaching																
Small Space																
Low Budget																
No Kiln																
Limited Time																

What kind of projects will work with your rocks? Write them below!

she is a master at
creating connection

1. Make a list of what you love to do! Is there a specific interest that pops up? What are you drawn to? Is there another subject that you connect with like music or science? List them below:

2. Write down (or draw!) the different media that you love working in.



3. Do you love a specific technique like clay, drawing or printmaking?

Now take a look at the list and see if there are ways you can incorporate these interests into your curriculum.

she *meets* kids where they're at

Here's your recipe for success!

**Grade Level (Technique + Media + Subject Matter)
= Wildly Successful Art Lesson**

Try out this recipe for yourself down below!



recipe
for a wildly successful art lesson

Grade Level (_____ +
_____ + _____)
MEDIA TECHNIQUE SUBJECT MATTER
= Wildly Successful Art Lesson!

recipe
for a wildly successful art lesson

Grade Level (_____ +
_____ + _____)
MEDIA TECHNIQUE SUBJECT MATTER
= Wildly Successful Art Lesson!

recipe
for a wildly successful art lesson

Grade Level (_____ +
_____ + _____)
MEDIA TECHNIQUE SUBJECT MATTER
= Wildly Successful Art Lesson!

recipe
for a wildly successful art lesson

Grade Level (_____ +
_____ + _____)
MEDIA TECHNIQUE SUBJECT MATTER
= Wildly Successful Art Lesson!



lesson ideas



Using what you've learned from your recipe cards, put them to use by brainstorming some lesson ideas that would work for your program!



lesson idea 1

lesson idea 2



lesson idea 3

lesson idea 4



lesson idea 5

lesson idea 6



she *shines* brighter
when she's not alone

If you could define your art program with one sentence, what would it be?

Look back on the things you're interested in, love working with, and most importantly your **WHY** to fill in the blanks!

My art program is designed around _____
so that my students will _____

Now write your one sentence program purpose below!

You can share this program purpose with your school administrators, parents, and your class with confidence because it's all yours and true to you!

